

PE and Sport Premium Report 2025–2026

Funding information

PE and Sport Premium funding received: £19,400

Carried forward from previous year: £0

Total available funding: £19,400

Total spent: £19,437.10

Unspent funding carried forward: £-37.10

How the funding was spent

1. Continued professional development (CPD) – £1,500

- Internal learning and development: **£1,500**

2. Internal provision – £7,487.10

- School-based extra-curricular opportunities: **£3,125**
- Top-up swimming lessons / broader aquatic opportunities: **£1,500**
- Equipment and resources: **£2,285.1**
- Educational platforms and resources: **£577**

3. External provision – £10,450

- Activities organised by School Games organiser network: **£6,150**
- Other inter-school sports competitions: **£2,500**
- External coaching staff: **£1,800**

Impact statement

The PE and Sport Premium funding has been used to improve the quality of provision, widen participation and increase opportunities for pupils to be active, compete and develop confidence in sport. Investment in staff development has strengthened staff confidence and competence. Subject leaders have also been given the opportunity to develop their knowledge by attending subject leader conferences and additional CPD. This has helped improve the consistency and quality of PE teaching across the school. The funding has also enabled a wider range of extra-curricular opportunities, intra-school competition and inter-school events, increased pupil engagement and raising the profile of PE and sport. Additional spending on swimming and aquatic opportunities has supported pupils to develop water confidence and access further practice. Overall, the funding has had a positive impact on pupils' participation, enjoyment, skill development and access to a broader sporting offer.

Sustainability statement

The school has continued to focus on ensuring that improvements are sustainable beyond the current academic year. Funding has continued to be invested in staff development so that teachers are better equipped to deliver high-quality PE lessons themselves, reducing reliance on external support over time. There has been a change within the subject leadership, so there has been an additional focus on ensuring subject leaders are confident and have the skills to lead and continue to develop sport and P.E. within the school. Continued investment in equipment and educational platforms has also strengthened the school's long-term provision by ensuring staff and pupils have ongoing access to quality resources. This means the impact of the funding will continue to benefit future cohorts of pupils.

Swimming and water safety outcomes

The DfE expects schools to publish the percentage of Year 6 pupils who can meet each of these three competencies by the end of Key Stage 2.

Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres: 86%

Percentage of Year 6 pupils who can use a range of strokes effectively:

- 10m front and back only – 70%
- 25m front and back only – 64%
- 25m front back and breaststroke – 14%

Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations: treading water collecting brick – 86%

Summary

The school has spent £19,400 of its PE and Sport Premium on a combination of staff development, internal provision and external coaching and competition opportunities. This has strengthened the quality of teaching, broadened participation and increased access to competitive and enrichment opportunities for all pupils. This year there has been a particular focus on engaging children who wouldn't usually represent the school at sporting events take the opportunity to do so. This has seen a positive change in the view of PE and school sport by those minority groups. There has also been a focus on ensuring that subject leaders have the tools to continue to develop the subject area.